



KENYATTA UNIVERSITY

INSTITUTE OF OPEN LEARNING (IOL)

UNIVERSITY EXAMINATIONS 2008/2009

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

(SPECIAL EDUCATION)

**PSE 210: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL
STRATEGIES FOR CHILDREN WITH VISUAL IMPAIRMENT**

DATE: Thursday, 8th January, 2009

TIME: 10.00 a.m. – 12.00 p.m.

INSTRUCTIONS:

Answer **ALL** questions in Section I and any other **TWO** questions in Section II

SECTION I (30 MARKS)

1. Briefly define the following concepts.

- a) lesson plan
- b) scheme of work
- c) syllables
- d) curriculum

(4 marks)

2. Why is it difficult to design an adapted curriculum for learners who are visually impaired.

(2 marks)

3. What do the following instructions do in relation to curriculum?

- a) Kenya Institute of Education
- b) School
- c) Inspectorate
- d) Kenya National Examination Council

(4 marks)

4. Name the four curricula for learners who are visually impaired and state the

- rationale for each. (8 marks)
5. Identify any three features of a quality curriculum (3 marks)
6. With examples, give the difference between special needs education and special education. (3 marks)
7. Give the meaning of the following phrases
- a) 'Intimacy of knowledge'
 - b) 'watered down'
 - c) 'management tool'
- (3 marks)
8. State any three Braille codes used by learners who are visually impaired through which to get new information. (3 marks)

SECTION II

Answer any **TWO** questions from this Section

9. Explain which examples some of the challenges and constraints met in developing and implementing the curriculum for learners who blind at primary level. (20 marks)
10. Critique the current school curriculum expressing its disadvantages to the learners with visual I impairment. (20 marks)
11. Explain the educational philosophy in curriculum development for learners with visual impairment and state its goals. (20 marks)
12. Identify some of the instructional strategies for teaching learners with visual impairment, stating the strengths and weaknesses of each strategy. (20 marks)