



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

**PSE 210: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL
STRATEGIES FOR CHILDREN WITH VISUAL IMPAIRMENT**

DATE: Tuesday, 1st February 2011

TIME: 4.30 p.m – 6.30 p.m

INSTRUCTIONS

Answer ALL questions in Section A and any other TWO in Section B.

Section A (30 marks)

1. Define curriculum according to Hoover 1988. [2 marks]
2. Mention three qualities of a comprehensive curriculum. [3 marks]
3. State any three objectives of curriculum development for learners with visual impairment. [3 marks]
4. Explain three implications of curriculum for Special Needs Education. [3 marks]
5. Give two reasons why it is difficult to develop an appropriate curriculum suitable for all learners with visual impairment. [4 marks]
6. Explain the rationale for an IEP for a learner with visual impairment. [4 marks]
7. Identify two reasons why learners with visual impairment perform poorly in mathematics. [2 marks]
8. In developing countries special education curriculum is merely a “water- down” version of regular curriculum. Argue for or against this statement according to your own view. [3 marks]
9. Explain three effective strategies used to teach learners with visual impairment. [6 marks]

Section B (40 marks)

10. Discuss the various curricula developed for learners with visual impairments.
[20 marks]
11. Imagine you are the director in the Ministry of Education. Describe the measures you would put in place to make sure learners with visual impairment receive quality education.
[20 marks]
12. Develop one week's scheme of work on sex education for learners with visual impairment.
[20 marks]
13. Critically analyze curriculum adoption for learners with visual impairment and discuss for and against it.
[20 marks]