



# KENYATTA UNIVERSITY

INSTITUTE OF OPEN LEARNING (IOL)

UNIVERSITY EXAMINATIONS 2008/2009

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

**PSE 212: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL METHODS**  
**FOR THE LEARNING DISABLED CHILDREN.**

**DATE:** Monday 5<sup>th</sup> January 2009

**TIME:** 8.00am-10.00am

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**INSTRUCTIONS:**

Answer ALL the questions from section ONE and any two from Section TWO

**SECTION ONE**

1. Briefly explain the curriculum of children with specific learning disabilities.  
(3marks)
2. Give 3 advantages and 3 disadvantages of child-centred curriculum.  
(6marks)
3. Explain why schools should also advocate for subject-centred curriculum  
(4marks)
4. What are the advantages and disadvantages of resource room service?  
(Explain any 3 for each.) (6marks)
5. Describe how would apply cooperative learning in an inclusive class with ten children with learning disabilities. (6marks)
6. State any 5 major statements found in individualized educational program (IEP).  
(5marks)

## **SECTION TWO**

**Answer any two questions (40marks)**

7. Discuss with an illustration the steps and importance of “Planning Instruction” principle according to Ysseldyke and Algozzine (1995). (20marks)
8. Describe peer tutoring and sociometric approaches of teaching learners with learning disabilities. (20marks)
9. Discuss the four ecological systems and explain their effects on children with learning disabilities. (20marks)
10. Discuss with examples why it is important for you as a classroom teacher to be knowledgeable in curriculum planning, development and implementation at preschool, primary and secondary level. (20marks)

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