



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

INSTITUTE OF OPEN LEARNING EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION IN SPECIAL EDUCATION

**PSE 212: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL
METHODS FOR LEARNING DISABILITIES**

DATE: Monday 15th February 2010

TIME: 8.00 a.m – 10.00 a.m

INSTRUCTIONS: *Answer ALL questions in Section ONE and any TWO in
Section TWO.*

SECTION ONE (30 MARKS)

1. Identify two primary and two secondary objectives in the Kenyan curriculum.
[4 marks]
2. Give a description of a comprehensive curriculum according Polloway and
associates (1989). [4 marks]
3. What do you understand by the statement “curriculum development” ?
[4 marks]
4. Explain the curriculum for children with Learning disabilities. [2 marks]
5. Learners learn well when they are motivated. Explain this statement with
examples. [4 marks]
6. Explain “ Direct instruction” . [4 marks]
7. Differentiate between subject- centered and student – centered curricula.
[6 marks]

SECTION TWO (40 MARKS)

8. Discuss 5 qualities that teachers should look for in curriculum content.
9. How would a teacher use the following to teach children with LD?
 - a) Life – space interviewing
 - b) Structured classroom

10. Describe four activities you would teach to solve academic behavior problems in a learner with academic behaviour problems.
11. Explain how you would assist a learner with poor self concept. [20 marks]