



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL EDUCATION)

**PSE 212: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL METHODS FOR
LEARNING DISABILITIES**

DATE: FRIDAY, 4TH FEBRUARY 2011

TIME: 2.00 P.M. - 4.00 P.M.

**INSTRUCTIONS: ANSWER ALL QUESTIONS FROM SECTION ONE AND
TWO QUESTIONS FROM SECTION TWO.**

SECTION ONE: 30 MARKS

1. Outline the national objectives of primary education. (4 marks)
2. Identify four goals of special needs education in Kenya. (4 marks)
3. Briefly describe the role of the Ministry of Education in the primary education system of Kenya. (3 marks)
4. What do you understand from the term “curriculum development”. (2 marks)
5. How do you think a teacher of children with learning disabilities could motivate learners. (4 marks)
6. Briefly describe the scholars’ findings on key characteristics of an effective school. (4 marks)

7. Clearly explain the meaning of Individualized Educational Programme (IEP) in educating learners with learning disabilities. (2 marks)
8. Outline the essential components of co-operative learning. (4 marks)
9. Briefly explain the steps you would follow to ensure a learner with learning disability performs better through “contingency contracts” described by (Stephens, 1979) (4 marks)

SECTION TWO: 40 MARKS

10. Discuss the differences and similarities between subject -centred curricula and student-centred curricula and describe their relevance to children with learning disabilities. (20 marks)
11.
 - (a) Discuss the qualities of a good curriculum that a teacher would look for in a curriculum for learners with learning disabilities. (15 marks)
 - (b) What do you consider important in a school to ensure that learners are not denied appropriate access to the main school curriculum. (5 marks)
12.
 - (a) Elaborate on the major components of instruction in a school of learners with learning disabilities. (8 marks)
 - (b) Discuss the principles of planning instructions and outline what the teachers should do to ensure they effectively communicate to the learners with learning disabilities. (12 marks)
13. Describe the process of preparing an individualized education programme and outline how it would be of benefit to a learner with learning disabilities in a classroom. (20 marks)
