



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2007/2008
INSTITUTE OF OPEN LEARNING
SECOND SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION

PSE 213: METHODS OF TEACHING READING

DATE: Thursday 10th July 2008

TIME: 1.00pm – 3.00pm

INSTRUCTIONS: Answer ALL questions in Section 1 and any TWO in Section 2.

Section 1 (30 marks)

- Q1. Explain the importance of reading proficiency to a standard four pupil.
[5 marks]
- Q2. Give any 4 reasons why failure in reading among children may affect the entire school performance.
[4 marks]
- Q3. Many parents encourage their developing children to acquire more than two languages simultaneously. Explain the effects of this to the medium of learning to read in school.
[6 marks]
- Q4. Establish the relationship between child reading development and child's developmental milestones.
[6 marks]
- Q5. Identify any five higher mental processes involved in reading skills. [5 marks]
- Q6. Explain with examples how reading can be enhanced by utilizing supplementary materials both at home and school.
[4 marks]

Section 2

Answer any two questions (40 marks)

- Q7. (a) What is reading comprehension?
(b) Explain the strategies you would deploy to teach a standard 6 pupil who is at “frustrational level” how to read and comprehend text. [20 marks]
- Q8. Describe with examples any 5 pre-requisite you would assess in a 6-year old child who is joining standard one. [20 marks]
- Q9. Discuss the advantages and the disadvantages of phonics and Basal Research Approaches when teaching children with learning disabilities. [20 marks]
- Q10. “The key to successful reading instruction is the teacher”. Discuss the principle of teaching reading and “back it up” with any other 5 principles you have learnt in the module. [20 marks]

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