



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (SPECIAL EDUCATION)

**PSE 214: CURRICULUM DEVELOPMENT & INSTRUCTIONAL METHODS FOR
CHILDREN WHO ARE GIFTED AND TALENTED**

DATE: FRIDAY, 5TH DECEMBER 2008

TIME: 8.00 A.M. – 10.00 A.M.

INSTRUCTION: Answer ALL the questions in section one and any other two
in section two.

SECTION ONE (30 MARKS)

1. Explain briefly the following terms:
 - (a) Curriculum compacting
 - (b) Acceleration
 - (c) Specialist curriculum
 - (d) Specialized curriculum

(4 marks)
2. State any three general aims of curriculum for children who are gifted and talented.

(3 marks)
3. What is the aim of content sophistication for learners who are gifted and talented?

(2 marks)
4. Give any five ways in which a teacher can identify a learner who is gifted and talented.

(5 marks)
5. State any two objectives of developing curriculum for learners who are gifted and talented.

(2 marks)

6. In your own opinion, what would you suggest to be the best instructional methods for learners who are gifted and talented . (3 marks)
7. Explain the clusters of children who are gifted and talented. (6 marks)
8. Describe how you would organize the following instructional strategies?
a) Learning centres
b) Projects (5 marks)

SECTION TWO

9. Discuss curriculum development for learners who are gifted and talented as stipulated by Kenya Institute of Education (KIE). (20 marks)
10. Explain the benefits of nurturing persons who are gifted and talented for national development. (20 marks)
11. Discuss the importance of undertaking a course on curriculum development and instructional methods to a teacher trainee. (20 marks)
12. Discuss the nature/nurture controversy in relation to learners who are gifted and talented. (20 marks)
