



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2007/2008
INSTITUTE OF OPEN LEARNING
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

PSE 216: TOTAL COMMUNICATION I FOR CHILDREN WITH HEARING
IMPAIRMENT

DATE: Wednesday 9th January 2008

TIME: 3.30pm – 5.30pm

INSTRUCTIONS

SECTION ONE: PRACTICALS (30 Marks)

1. The following words will be signed to you by the examiner one by one. After each word, there will be a pause to allow you to write down the signed word. Each word will be signed twice. [10 words ½ point each]
2. The following words will be fingerspelled to you by the examiner one by one. After each word there will be a pause to allow you to write down the fingerspelt word. Each word will be fingerspelled twice. [10 words ½ point each]
3. The following sentences will be signed to you by the examiner one by one after each sentence there will be a pause to allow you to write down the signed sentence. Each sentence will be signed twice. [7 sentences 2 points each]
4. The following sentences will be fingerspelled to you by the examiner one by one. After each sentence there will be a pause to allow you to write down the fingerspelt sentence. Each sentence will be fingerspelled twice. [6 sentences 1 point each]

SECTION TWO : THEORY (40 Marks)

Instructions: answer only two questions. Each question carries 20 marks.

5. You have been appointed a teacher of children with hearing impairment in your school. What factors would you consider in selecting the communication methods to use? [20 marks]
6. Manual method consisting of signs and fingerspelling can retard language development in a child with hearing impairment. Discuss. [20 marks]
7. What do you understand by “communication controversy”? discuss the issues that led towards this controversy. [20 marks]
8. In your opinion, what factors would you consider important in learning the art of signing? [20 marks]

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