



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME (APRIL SESSION)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

(SPECIAL EDUCATION)

PSE 216: TOTAL COMMUNICATION I FOR CHILDREN WITH HEARING IMPAIRMENTS

DATE: Friday 3rd September 2010

TIME: 4.30p.m – 6.30p.m

INSTRUCTIONS:

Answer ALL questions from Section ONE and TWO questions from section TWO

SECTION ONE (30MARKS)]

1. The following words will be signed to you one by one by the examiner. There will be a pause to allow you to write the signed words. Each word will be signed twice. [10 words each ½ mark = 5 marks]

2. The following words will be fingerspelled to you one by one by the examiner. There will be a pause to allow you to write the fingerspelled words. Each word will be befingerspelled twice. [10 words each ½ mark = 5marks]

3. The following sentences will be signed to you one by one by the examiner. There will be a pause to allow you to write the signed sentences. Each sentence will be signed twice. [7 sentences each 2 marks = 14marks]

4. The following sentences will be fingerspelled to you one by one by the examiner. There will be a pause to allow you to write the sentences. Each sentence will be befingerspelled twice.

[6 sentences each 1 mark = 6marks]

SECTION TWO (40MARKS)

5. You have been appointed a teacher for children with hearing impairments in an inclusive class. Discuss factors that you will put into consideration in the selection of a suitable communication method. [20 marks]
6. The art of signing is a skill area which requires both receptive and expressive language. Describe four factors that constitute this art of signing. [20marks]
7. Manual communication can retard language development of learners with hearing impairments. Discuss. [20marks]
8. Discuss the development in education for learners with hearing impairments since the 1980's to date in relation to communication debate. [20marks]