



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING (IOL)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

(SPECIAL NEEDS EDUCATION)

**PSE 216: TOTAL COMMUNICATIONS FOR CHILDREN WITH HEARING
IMPAIRMENTS**

DATE: Tuesday, 1st February, 2011

TIME: 4.30 p.m. – 6.30 p.m.

INSTRUCTIONS:

Answer **ALL** questions.

1. The following ten words will be signed to you by the examiner. There will be a pause after each signed word to allow the students to write answers. Each word will be signed twice. (Each word ½ a mark)
2. The following ten words will be fingerspelled to you one to one by the examiner. Each word will be fingerspelled twice. (Each word ½ a mark)
3. The following seven sentences will be signed to the candidates one by one by the examiner. Each sentence will be signed twice. (Each sentence will be 2 marks)
4. The following six sentences will be fingerspelled to the students one by one by the examiner. Each sentence will be signed twice. (Each sentence 1 mark)

SECTION II (40 MARKS)

1. Explain in details the origin and development of sign language and fingerspelling.
(20 marks)
2. State with relevant examples how sign language got established in Kenya in 1950's.
(20 marks)
3. Explain with relevant examples the different methods of communication one can use in teaching pupils with hearing impaired in the classroom. (20 marks)
4. Discuss with relevant examples the difference between the oral method and the manual method of communication.
(20 marks)