



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME

APRIL SESSION

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

PSE 217: CURRICULUM DEVELOPMENT AND INSTRUCTIONAL
METHODS FOR CHILDREN WITH HEARING IMPAIRMENT

DATE: Thursday 2nd September 2010

TIME: 8.00a.m – 10.00a.m

INSTRUCTIONS

Answer ALL questions in Section I and any two in Section II.

Section I (30 marks)

1. With one, example for each, explain the following statement.
 - a) Normalization curriculum. [2 marks]
 - b) Integration curriculum. [2 marks]
 - c) Due process
2. Explain the educational characteristics of learners described as ‘educationally deaf’ [6 marks]
3. You are required to assist in curriculum development for the learners with Hearing Impairment. Identify five Special needs considerations that you will undertake. [5 marks]
4. Explain three principles of teaching mathematics to the learners with Hearing Impairment. [6 marks]
5. Highlight the elements of curriculum. [7 marks]

Section II 40 marks

6. Discuss the various skills utilized in teaching natural language to a child with Hearing Impairment. [20 marks]
7. The American Public Law Ph 9L1 , LU2 emphasis on Individual education Programme (IEP) for Exceptional Learners. Discuss the importance of IEP teaching learners with Specials Needs in Kenya. [20 marks]
8.
 - a) Describe how you would adapt the curriculum to fit the learners with Hearing Impairment. [12 marks]
 - b) Outline the Educational characteristics of learners with Partial Hearing Impairment as described by Kirk, Gallagher and Anastasiow (1977) [8 marks]
9.
 - a) Teaching Social studies to learners with Hearing Impairment can be challenging . Discuss various strategies that you may use as a teacher. [10 marks]
 - b) Give five 8.4.4. Curriculum issues that are related to special needs Education. [10 marks]