



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTIONAL BASED PROGRAMME (APRIL SESSION)

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (SPECIAL EDUCATION)

PSE 302: BEHAVIOR MODIFICATION

DATE: Thursday 2nd September 2010

TIME: 2.00p.m – 4.00p.m

INSTRUCTIONS:

Answer ALL questions in Section ONE and TWO in section TWO

SECTION ONE (30 MARKS)

1. Explain the following:
 - a) Behaviour [2marks]
 - b) Learning [2marks]
2. Explain two theoretical models sociologists have generated to account for deviant behaviour. [4marks]
3. Using one example explain Hulls Drive theory. [3marks]
4. List four element of Pavlovs classical conditioning theory. [4marks]

5. Identify components of a behaviour objective. [4marks]
6. What is baseline data? [2marks]
7. Distinguish between primary and secondary reinforcers. [4marks]
8. Name two types of contracts applicable in the classroom setting. [2marks]
9. List three advantages of a written contract. [3marks]

SECTION TWO (40MARKS)

10. Describe the possible causes and suggest solutions of a student exhibiting the following problems in your class.
 - a) Stealing [10marks]
 - b) Truancy [10marks]
11. Discuss the logical reasons behind avoiding the use of physical and psychological punishment. [20marks]
12. Design and implement a token economy system for your class. [20marks]
13. Using examples, explain procedures for choosing effective reinforcers. [20marks]