



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2008/2009
INSTITUTE OF OPEN LEARNING EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION IN SPECIAL EDUCATION

PSE 303: PROBLEMS AND ISSUES IN THE EDUCATION OF CHILDREN
WITH BEHAVIOUR DISORDERS

DATE: Thursday 18th February 2010

TIME: 2.00 p.m – 4.00 p.m

INSTRUCTIONS: Answer ALL questions in Section ONE and TWO in Section TWO.

Section one (30 marks)

1. What do you understand by the term 'behaviour disorder'? (1 mark)
2. Explain how academic performance relates to behaviour disorders (3 marks)
3. Explain three types of behaviour prevention strategies. (6 marks)
4. Analyse three factors that determine behaviour disorders. (6 marks)
5. Distinguish between deviant and delinquent behaviour. (4 marks)
6. State the leading statement that guide the anomie theory according to Durkheim in 1893 (2 marks)
7. Explain the roles of the three pillars of Juvenile Justice System in Kenya. (6 marks)
8. What is the value of reintegration of children with behaviour disorders? (2 marks)

Section two (40 marks)

9. Describe the theory of Differential Association and explain its implication on rehabilitation of children with behaviour disorders. (20 marks)

10. An issue in education of children with behaviour disorders is diagnosis and assessment. Discuss
- a. The functions of diagnosis in behaviour disorders, (10 marks)
 - b. The process of diagnosis (10 marks)
11. Compare and contrast institutional and community-based rehabilitation, identifying the key strengths and weaknesses of each approach. (20 marks)
12. John is in class seven and has been hooked into the drug addiction problem. His academic performance has deteriorated and you need to assist him as a special need case. Develop an individualised educational program for him for drug rehabilitation institution (20 marks)