



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2010/2011
INSTITUTE OF OPEN LEARNING
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION IN
SPECIAL EDUCATION

PSE 303: PROBLEMS AND ISSUES IN THE EDUCATION OF CHILDREN
WITH BEHAVIOUR DISORDERS

DATE: THURSDAY 3RD FEBRUARY 2011 TIME: 2.00 P.M – 4.00 P.M

INSTRUCTIONS: *Answer ALL questions in Section ONE and TWO in Section TWO.*

SECTION ONE (30 MARKS)

1. What is the term 'behaviour disorders'? [2 marks]
2. Explain how academic performance relates to behaviour disorders.[2 marks]
3. Explain three types of behaviour prevention strategies. [6 marks]
4. Analyse three factors that determine behaviour disorders. [6 marks]
5. Distinguish between deviant and delinquent behaviour. [4 marks]
6. State the leading statement that guide the anomie theory according to Durkheim in 1893.
7. Explain the roles if the three pillars of Juvenile Justice in Kenya. [6 marks]
8. What is the value of reintegration of children with behaviour disorders?
[2 marks]

SECTION TWO (40 MARKS)

9. Describe the theory of Differential Association and explain its implication on rehabilitation of children with behaviour disorders . [20 marks]
10. An issue in education of children with behaviour disorders is diagnosis and assessment. Discuss
 - a) The function of diagnosis in behaviour disorders. [10 marks]
 - b) The process of diagnosis [10 marks]
11. Compare and contrast institutional and community- based rehabilitation identifying the key strengths and weaknesses of each approach. [20 marks]
12. Emily is in class 7 and had been hooked into the drug addiction problem. Her academic case. Develop an individualized educational program for drug rehabilitation institution. [20 marks]