



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

INSTITUTE OF OPEN LEARNING (IOL)

**EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL EDUCATION)**

PSE 313: INTRODUCTION TO READING DIFFICULTIES

DATE: Friday 19th February 2010

TIME: 8.00a.m – 10.00a.m

INSTRUCTIONS:

Answer ALL questions in section 1 and any 2 in section TWO

SECTION ONE – 30 MARKS

1. Distinguish between 'print' and 'meaning' reading disabilities. [2marks]
2. Explain three types of dyslexia. [6marks]
3. Explain with examples how motivation positively affects reading. [5marks]
4. Explain 2 strategies of dealing with diffluent oral reading. [4marks]
5. How would you use Fernald's multisensory approach to teach a child how to spell the word "table"? [5marks]
6. Explain why diagnosing a child with reading difficulties must be "holistic". [4marks]

7. Describe “word-web” approach in teaching of reading. [4marks]

SECTION TWO – 40 MARKS

8. Describe four causes of reading difficulties in children. [20marks]

9. Explain with examples the following reading problems.

i) Comprehension errors

ii) Hesitation

iii) Omission

iv) Poor reading habits [20marks]

10. Describe the first four stages of reading development according to Chall 1983. [20marks]

11. Kevin is a standard 5 learner who can not read a class one passage well. Use the attached Kevin’s passage to answer the following:

i) Analyze the reading mistakes in the passage and give your conclusion. [8marks]

ii) Recommend for remedial activities you would apply to help Kevin cope with class five reading. [12marks]

