



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

PSE 313: INTRODUCTION TO READING DIFFICULTIES

DATE: Thursday 3rd February, 2011

TIME: 4.30 p.m. – 6.30 p.m.

INSTRUCTIONS

Answer all the question in Section One and TWO from Section Two.

SECTION ONE

1. Explain the term “dyslexia”. [2 marks]
2. Explain how reading difficulties is related to poor academic performance in school. [2 marks]
3. Explain two causes of reading difficulties. [4 marks]
4. Explain two methods you would use to gather information about a learner’s reading difficulties. [4 marks]
5. Identify two reasons why students with reading difficulties appear unmotivated to learn. [4 marks]
6. Give four indicators by which a teacher can identify a student who is experiencing word identification difficulties. [4 marks]
7. Identify two sources of informal reading assessment. [2 marks]
8. Outline four consequences of reading difficulties. [4 marks]

SECTION TWO – (40 MARKS)

9. (a) Explain how a teacher can identify a student who is experiencing visual dyslexia. [8 marks]
- (b) What method should a teacher use to help a student with visual dyslexia? [12 marks]
10. Explain five diagnostic principles in reading. [20 marks]
11. Analyse the following reading approaches:
- (a) Language Experience Approach [10 marks]
- (b) Multisensory approach [10 marks]
12. Describe ecological and direct assessment. [10 marks]
13. Describe the four stages required in writing process. [20 marks]

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