



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER SESSION

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

(SPECIAL EDUCATION)

**PSE 401: VOCATIONAL REHABILITATION AND CAREER COUNSELING
FOR THE DISABLED**

DATE: Thursday, 3rd May, 2012

TIME: 8.00 a.m. – 10.00 a.m.

INSTRUCTIONS:

Answer **ALL** questions from Section ONE and any **TWO** from Section TWO.

SECTION ONE (30 marks)

1. Explain the following:
 - a) Educational and vocational training for persons with disabilities (2 marks)
 - b) Career Education (2 marks)
2. What are the educational goals and vocational goals for the learners with disability? (4 marks)
3. Explain what an Individualized Written Rehabilitation Programme is and what are its mandate? (4 marks)
4.
 - a) According to Wright (1980) what is evaluation? (2 marks)
 - b) When is psychological testing required? (2 marks)

5. Explain the importance of work for persons with disabilities. (2 marks)
6. Explain any three criteria showing that transition to adulthood is successful. (6 marks)
7. Explain the three broad processes involved in selecting placement services for persons with disabilities. (6 marks)

SECTION TWO (40 marks)

8. Describe Hollands' (1966) developmental theory of vocational development by focusing on any four of his formulated personal types. (20 marks)
9. Describe the following:
 - a) Social and economic effects of disability on the individual with disability his/her family and society/community. (14 marks)
 - b) The three work components in USA's work ACT of 1994. (6 marks)
10. You have been invited to give a presentation to career masters in schools and curriculum developers. Prepare presentation on the importance of career education program and what it should focus on in lower primary school, upper primary school and during secondary school years. (20 marks)
11. Describe the status of vocational rehabilitation and other services provided to persons with disabilities in Kenya. (20 marks)