



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

PSE 412: TRANSITION SERVICES FOR CHILDREN WITH VISUAL IMPAIRMENTS

DATE: Friday 20th June, 2008

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS:

Answer ALL questions in section A and ANY TWO in Section B.

SECTION A – (30 MARKS)

1. Explain why transition services were developed. [2 marks]
2. Mention two benefits of transition services. [2 marks]
3. State two reasons why the Individualised Education Programme (IEP) is an effective tool for transition planning. [2 marks]
4. Mention two pieces of advice that you would give to each of the following people to enable them to be effective participants in transition planning:
 - a) Parents
 - b) Teachers [4 marks]
5. Transitional planning should consider several areas of service provision. Briefly explain four of these. [6 marks]
6.
 - a) State two reasons to explain why it may be difficult to conduct a comprehensive vocational assessment of a student with disability in Kenya? [2 marks]
 - b) Identify two alternatives to a comprehensive vocational assessment.
7. According to Hilly & Blast (1980) three groups of concepts are associated with orientation and mobility. Explain two of these. [4 marks]

8. Briefly explain why the following skills are critical in the transition process of a child with a visual impairment.
- a) Self advocacy skills.
 - b) Independent problem-solving and decision-making skills.
 - c) Social skills. [6 marks]

SECTION B

9. Discuss the various systems of mobility used by persons with visual impairment. [20 marks]
10. “Many people with visual impairments in Kenya have limited orientation and mobility skills and this has a negative impact on their lives.” Discuss. [20 marks]
11. Discuss the vocational assessment process and its importance in career preparation. [20 marks]
12. You have been invited to a Parents-teacher association meeting at a school for children with visual impairments to give a talk on instruction in daily living skills and its importance for children with visual impairments. Prepare a presentation for this forum. [20 marks]
13. Discuss the role of transition services in facilitating social inclusion for people with visual impairments. [20 marks]

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