



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (SPECIAL EDUCATION)**

PSE 412: TRANSITION SERVICES FOR CHILDREN WITH VISUAL IMPAIRMENTS

DATE: THURSDAY, 25TH NOVEMBER 2010

TIME: 11.00 A.M. - 1.00 P.M.

INSTRUCTIONS: Answer all questions in section one and only two questions in section two.

SECTION ONE: COMPULSORY (30 MARKS)

1. a) What are transition services? (1 mark)
 b) Explain why transition services were developed. (2 marks)

2. List two pieces of advice that you would give to each of the following people to enable them to be effective participants in transition planning.
 a) Parents
 b) Teachers

(4 marks)

3. State three advantages of using school activities to meet transition goals and objectives in the IEP. (3 marks)

4. Describe three components of the vocational assessment process. (6 marks)

5. Explain the relationship between concept development and orientation and mobility. (2 marks)

6. a) Explain two factors which may prevent parents of children with visual impairments in Kenya from teaching daily living skills to their children. (4 marks)
- b) State two guidelines that must be followed when teaching daily living skills to children with visual impairments. (2 marks)
7. How does each of the following knowledge and skill areas benefit an adult with a visual impairment?
- a) Time management skills
- b) Social skills
- c) Self-advocacy skills. (6 marks)

SECTION TWO: (40 MARKS)

8. “In Kenya several factors hinder the effective preparation of learners with visual impairments for transition to adulthood.” Argue for this statement and defend your answer. (20 marks)
9. Discuss the four systems of mobility used by people with visual impairments. (20 marks)
10. You have been invited to a Parents-Teachers’ Association meeting at a school for children with visual impairments to talk about instruction in computer skills for learners with visual impairments. Prepare at least a two-page presentation for this forum. (20 marks)
11. Discuss why sex and family life education is a requirement for learners with visual impairments. (20 marks)
