



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2011/2012
INSTITUTIONAL BASED PROGRAMME (IBP) (DECEMBER SESSION)
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS EDUCATION)

PSE 412: TRANSITION SERVICES FOR CHILDREN WITH VISUAL IMPAIRMENTS

DATE: Wednesday 2nd May 2012

TIME: 2.00p.m – 4.00p.m

INSTRUCTIONS: Answer all questions in section one and any two in section two.

SECTION ONE: (30 MARKS)

1. Explain the following concepts in your own words
 - a) Transitional services
 - b) Individualized Educational Programme. [4marks]
2. State two advantages of transitional services. [2marks]
3. Explain why it is important to provide transitional services using a team approach. [2marks]
4. Mention two recommendations that would enable each of the following participants to be effective in transition planning.
 - a) Parents
 - b) Professionals
 - c) Students. [6marks]
5. Explain two good qualities of transitional objectives in the IEP. [4marks]
6. Distinguish between the following skills in a child's transitional process.
 - a) Aptitude and ability
 - b) Formal and informal tests
 - c) Criterion and norm-referenced tests. [6marks]

7. Explain the importance of the following skills in a child's transitional process
- a) Self determination skills
 - b) Social skills
 - c) Self advocacy skills.
- [6marks]

SECTION TWO (40 MARKS)

8. Describe the vocational assessment process and its importance for career preparation.
- [20marks]
9. You have been invited to speak at a teachers' training workshop on the IEP and transitional services. Prepare a presentation for this forum. The presentation should address four key areas of transitional services.
- [20marks]
10. Discuss the role of transition services in facilitating social inclusion for people with visual impairment.
- [20marks]
11. Discuss the role of independent living skills in facilitating transition from school to adulthood and the world of work.
- [20marks]