



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

INSTITUTE OF OPEN LEARNING

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION**

PSE 413: PERCEPTUAL IMPAIRMENTS

DATE: Friday 11th January 2008

TIME: 11.00 a.m. – 3.00 p.m.

INSTRUCTIONS:

Answer all the questions from Section ONE and any other TWO from Section TWO.

SECTION ONE

Answer all questions from this section. (30 marks)

1. Explain the terms sensation and perception. (3 marks)
2. “Early experience plays a key role in the development of perceptual skills”.
Explain this statement briefly. (4 marks)
3. Suggest three auditory perceptual activities you could introduce to a mother of a one-year old infant who has problems in the same. (3 marks)
4. How would you minimize “overloading of perceptual system” in school-going children who have possible learning problems? (8 marks)
5. Explain how visual perception would affect a child’s learning. (Give two examples). (6 marks)
6. What four activities would you put in place when assessing a child with tactile perceptual deficits? (6 marks)

SECTION TWO

Answer any TWO questions (40 marks)

7. Discuss chronologically, the infant's perception of faces and auditory perception.
(20 marks)
8. Explain in details how you would enhance each of the following characteristics in children with learning disabilities.
 - (a) Memory
 - (b) Attention
 - (c) Kinesthetic
 - (d) Figure-ground. (20 marks)
9. Discuss with examples all the academic skill deficiencies. (20 marks)
10. Describe with examples the Gestalt's principles of grouping. (20 marks)
