



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2008/2009
INSTITUTE OF OPEN LEARNING

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

PSE 413: PERCEPTUAL IMPAIRMENTS

DATE : WEDNESDAY 7TH JANUARY 2009 TIME: 10.00 A.M. – 12.00 NOON

INSTRUCTIONS: **Answer ALL the questions from SECTION ONE and
ANY OTHER TWO from SECTION TWO.**

SECTION ONE

Answer all questions from this section. (30 marks)

1. Explain how sensation and perception is related to basic psychological processes.
(6 marks)

2. How does size and colour constancy affect a pupils with learning disabilities?
(6 marks)

3. Describe with examples any two sub-skills of auditory perceptual modality.
(6 marks)

4. State any six consequences of overloading the perceptual system. (6 marks)

5. Children with learning disabilities are like they are “deaf” and “blind” yet they are not any of these. Explain the statement with examples. (6 marks)

SECTION 2

INSTRUCTIONS: Answer 2 Questions. (40 marks)

6. Describe the major characteristics of children with learning disabilities. (20 marks)
7. Describe the Gestalt’s principles of grouping and show their impact on learning with learning disabilities. (20 marks)
8. Describe the visual perceptual development of young children (20 marks)
9. Describe with examples visual perceptual impairments and their sub-skills in a school-going child.