



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

PSE 501: TEACHING CURRICULUM AND EVALUATION IN SPECIAL EDUCATION

DATE	Tuesday 25 th November 2008	TIME:	9.00am-12.00 Noon
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INSTRUCTIONS

1. This paper has TWO sections
 2. Question 1 is compulsory
 3. Answer any TWO questions form Section TWO
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1. “The curriculum development process employees a complimentary approach involving different government agencies” (20marks)
 - b) Discuss the different types of curricular used for learners with special needs and distinguish the differences between these curricular. (10marks)

SECTION TWO

2. Describe the functions of the Quality Assurance and Standards Offices (QUASO) in maintaining the standards of education in Kenyan schools. (10marks)
 - b) Discuss why the maintenance of standards in Special Sducation has not be effective. (10marks)

3. Discuss how the foundation of special education influenced the education of children with special needs. (20marks)
4. Explain the roles of formative and summative evaluation in providing feedback to both teachers and students. (10marks)
 - b) Using examples critically analyze issues arising from the evaluation of learners with special needs. (10marks)
5. Discuss the instruction of learners with special needs with reference to:-
 - a) The Task analysis approach. (10marks)
 - b) The Individualized education approach. (10marks)

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