



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION (SPECIAL EDUCATION)

PSE 510: COLLABORATIVE TEACHING

DATE: Friday, 20th June, 2008

TIME: 9.00 a.m. – 12.00 noon

INSTRUCTIONS:

Answer question **ONE** which is compulsory and any other **TWO** questions from a choice of four.

1. Discuss thoroughly why you think many students with higher incidence disabilities are found in the regular schools. In inclusion of your discussion suggest different ways and means of why Kenya should follow the development of special education internationally. (30 marks)
2. Discuss the development of special education from the time of segregation to the current time of inclusive education in Kenya. (20 marks)
3. Discuss as to why persons with lower – incidence disabilities are far less commonly represented in schools than persons with higher – incidence disabilities. Highlight the following in your discussion:
 - a) Identify at least five lower – incidence disabilities.
 - b) What are at least five classroom adaptations required to maximize learning for students with hearing impairments?
 - c) Emergency measures put in place for alerting students with hearing impairments of a case of fire.

(20 marks)

4. a) Discuss the pros and cons of providing consultations directly to children and,
b) Differentiate between developmental consultations and problem centered consultation.

(20 marks)

5. Collaborative, consultations and effective communication are key elements in establishing effective programs of special education development, discuss citing several examples.

(20 marks)
