



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2011/2012

**IBP DECEMBER 2011 SESSION EXAMINATION FOR THE DEGREE OF
MASTER OF EDUCATION**

**PSE 513: PRESCRIPTIVE PROGRAMMING AND INDIVIDUAL STUDENT
ASSESSMENT IN CHILDREN WITH PH**

DATE: Wednesday, 2nd May, 2012

TIME: 2.00 p.m. – 5.00 p.m.

INSTRUCTIONS:

- **Section ONE is compulsory.**
- **It has 30 marks**
- **Answer any TWO questions from section TWO.**

SECTION ONE

1. Describe the following areas in the assessment of learners with physical disabilities and other health impairments.
 - (a) Gross and fine motor skill development
 - (b) Language development and communication (10 marks)
2. Describe any five components of the Individualized Family Service Plan (IFSP) used in early childhood assessment. (5 marks)
3. State any five sources of information during the identification process. (5 marks)
4. Discuss the considerations that the assessment team must make when determining eligibility of a child with physical disabilities. (5 marks)

5. Explain the considerations that the assessment team must make when determining eligibility of a child with physical disabilities. (5 marks)

SECTION TWO

6. (a) Illustrate the strategies a school can use in involving parents and other professionals in the assessment process. (10 marks)
- (b) Discuss ways of ensuring the sustenance of school vs. parent partnership. (10 marks)
7. Examine the pre-referral intervention strategies that can be utilized before the actual referral process. (20 marks)
8. Analyze the difference between these two types of assessment modalities.
- (a) Ecological assessment
- (b) Play-based assessment (20 marks)
9. Discuss the considerations the assessment team must make in the assessment of learners with physical disabilities. (20 marks)

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