



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION (SPECIAL NEEDS EDUCATION)

PSE 520: COGNITIVE BEHAVIOUR MODIFICATION

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DATE: FRIDAY 30TH MARCH 2012

TIME: 2.00 P.M. – 5.00 P.M.

INSTRUCTIONS

Answer Question ONE and any other Two

1. Discuss the following correlates of reading and writing performance:
 - a) Social and emotional development
 - b) Language development
 - c) Mental Ability (30 marks)
2. You are about to get started on the assessment-instruction process with a child with reading and writing difficulties. Discuss the various sources of information you will need to enable you plan for an effective intervention. (20 marks)
3. Explain eight things you would do to help a child with reading difficulty increase his phonic and word attack knowledge. (20 marks)
4. Mary has a serious comprehension difficulty.
 - a) Develop a behavioral objective for Mary (2 marks)
 - b) Design conditions for intervention using graphic organizers for stories (10 marks)
 - c) Explain two techniques that you will use to increasing the desired behavior. (8 marks)
5. “Reading and writing are two sides of the same coin” . Discuss this statement in relation to teaching children without reading, writing and self-editing skills. (20 marks)