

# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2009/2010

INSTITUTE OF OPEN LEARNING (IOL)

SPECIAL EXAMINATION FOR THE DEGREE OF MASTER OF LIBRARY  
AND INFORMATION SCIENCE

**MLIS 502: PRACTICES OF CATALOGUING AND CLASSIFICATION**

DATE: Saturday, 24<sup>th</sup> July, 2010

TIME: 9.00 a.m. – 12.00 p.m.

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## **INSTRUCTIONS:**

Answer **THREE** questions. **ONE** question from each section **MUST** be attempted.

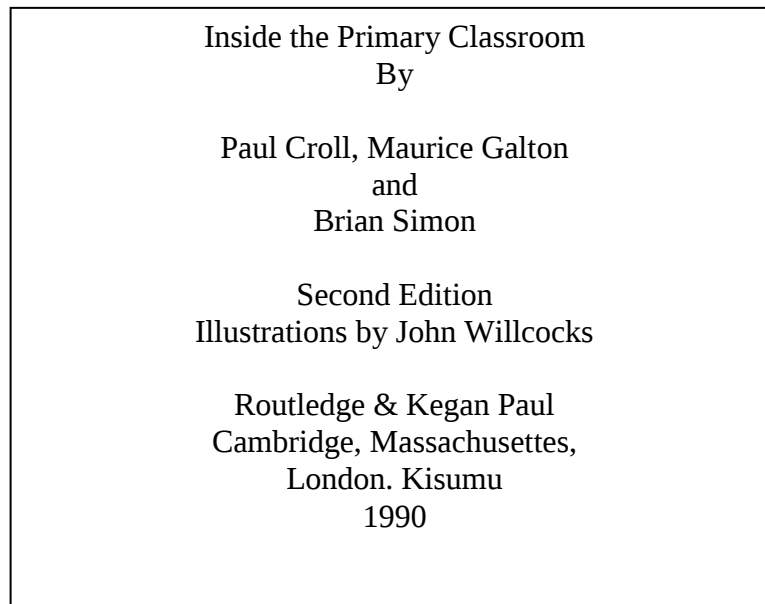
### **SECTION A**

1. Discuss subject specialization as it relates to the organization of cataloguing and classification activities in library highlighting both its benefits and problems, and offer possible solutions to the problems.
2. Explain the logical steps that should be followed in the process of practical book classification in a library.

### **SECTION B**

Using the AACR2. Sears list of subject headings, and the Dewey decimal classification scheme, 22<sup>nd</sup> edition, and following the second level of description, prepare main catalogue entries with the necessary notes and tracings for a divided dictionary catalogue, and assign **CLASS NUMBERS** to the books whose titles and other relevant details are given below in questions 3 and 4.

3. **Title Page**

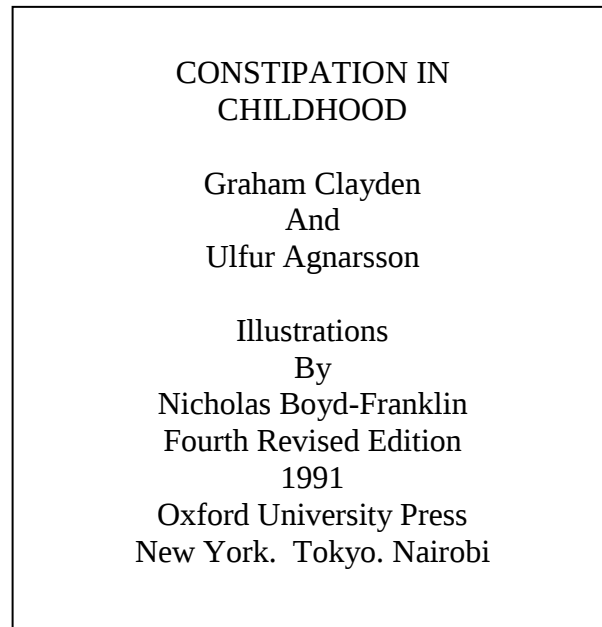


**Other Details**

The ISBN of this book is 0-7100-0580-X and its preliminary pages are marked I-xii followed by text pages numbered 1-282. some of its illustrations are in colour. It has a bibliography covering pages 274-279. The book measures 22.2 cm in width and 17.1 cm in height.

This book is a report of the findings of the first large-scale observational study of primary school classrooms to be carried out in Britain. It describes in an organized and systematic way the practice of primary school teachers and pupils. It is based on the observation of some sixty teachers and their classes in primary schools and describes typical classroom practice with regard to such matters as the degree of involvement of pupils in their work, the distribution of teacher attention, and the extent and nature of pupil-pupil interactions.

4. **Title Page**



**Other Details**

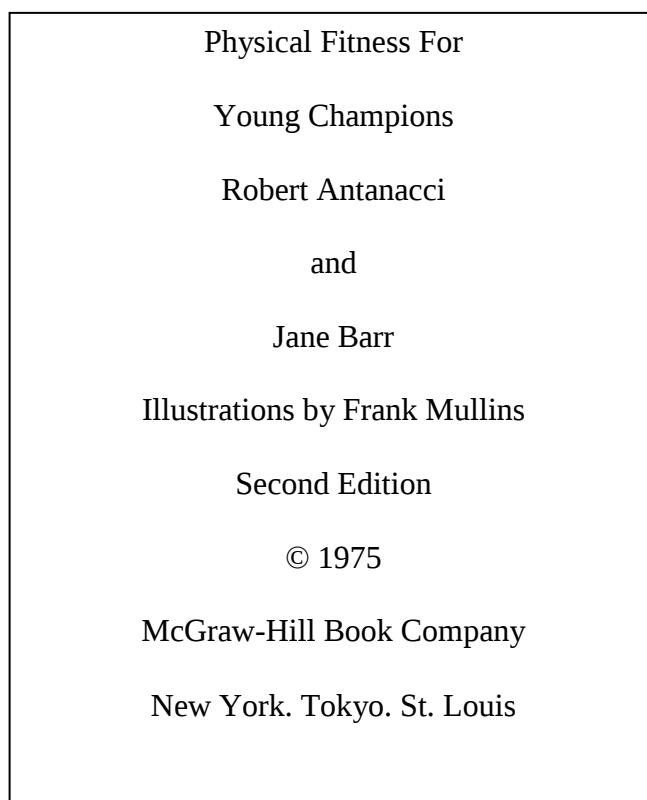
This title is number 15 in the “Oxford Medical Publications” series and it measures 21.1 cm in height and 13.2 cm in width. Its preliminary pages are marked i-viii while text pages are numbered 9-123. There are bibliographies at chapter ends. Some of the illustrations in this book are in colour.

Constipation in children is often dismissed as a mild and trivial problem. However, for those children who have major problems with their bowels, the pain related to defaecation and the shame and despair related to incontinence cause much suffering. This book provides the scientific background, and illustrates the clinical features of children who present with problems of defaecation. It also contains a booklet designed to be photocopied and distributed to parents and children to help their understanding of this distressing condition.

### **SECTION C**

Using the AACR<sub>2</sub>, Library of Congress subject headings, Library of Congress Classification Scheme, and Library of Congress book number table, and following the second level of description, prepare main catalogue entries with the necessary notes and tracings for a divided dictionary catalogue, and assign CALL NUMBERS to the books whose titles and other relevant details are given below in questions 5 and 6.

5. **Title Page**

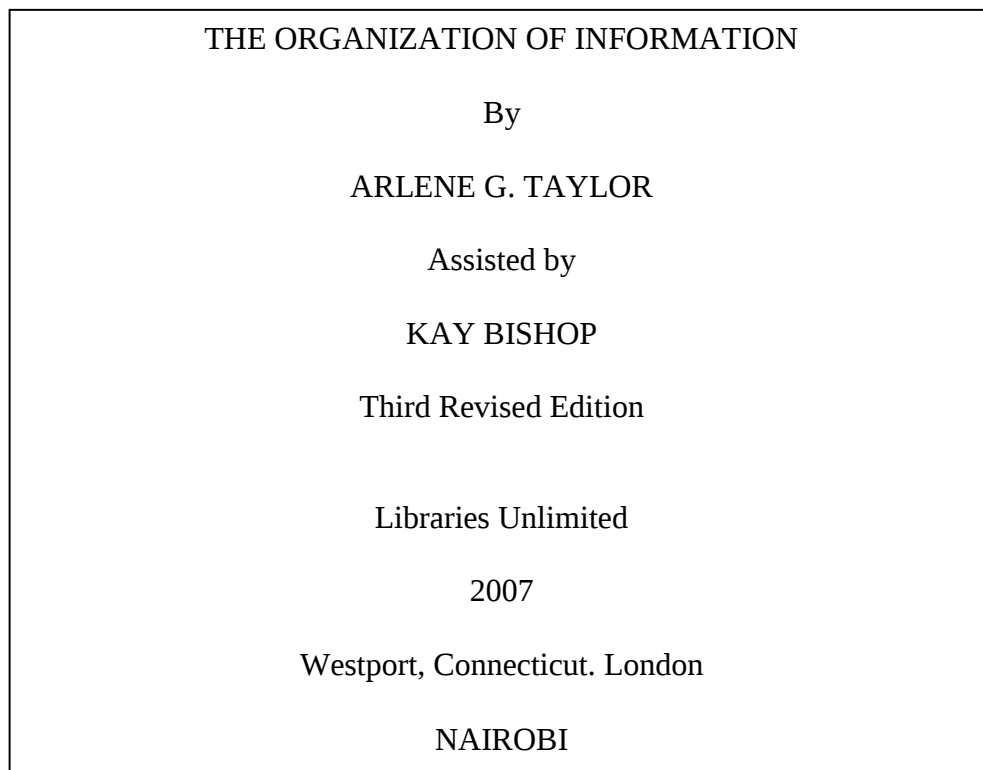


**Other Details**

The ISBN of this title is 0-07-002142-2. Its height is 22.35 while its width is 10.4 cm. Some of its illustrations are in color. Its preliminary pages are six but unmarked followed by a numbering in Arabic figures from 7 to 144. It has a bibliography covering pages 138-141.

This book is about what young persons should try to do to be physically fit. It deflects people from taking too much of their time sitting, at the telephone, watching the T.V., and even watching others play. This second edition has extensive discussions on jogging, walking, hiking, exercises for muscle strength, exercises for coordination, exercises for power and speed among others.

6. **Title Page**



**Other Details**

This book belongs to Library and Information Science Texts Series and it is number 7 in the series. Its ISBN is 1-56308-969-6. It includes bibliographies at chapter ends. Preliminary pages are marked upto xxvii while text pages are numbered 1-417. It is 25.2 cm wide and 18.1 cm high, and it is variously illustrated.

The goal of this book is to enable students, practicing librarians, and others interested in organizing information to understand the theory, principles,

standards, and tools behind the organization of information in all types of information environments. There is, however, more about libraries than about other types of environments. This is partly because the weight of history means that there are many centuries of accumulation of theory, principles, and practice behind organization of information in libraries, while archives have not quite two centuries of accumulation, and the other environments have only decades, or in some cases less than a decade.