



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

OPEN, DISTANCE AND E-LEARNING EXAMINATION FOR THE DEGREE OF MASTER OF LIBRARY AND INFORMATION SCIENCE

MLIS 502: PRACTICES OF CATALOGUING AND CLASSIFICATION

DATE: Wednesday 2nd February 2011

TIME: 9.00a.m – 12.00p.m

INSTRUCTIONS

Answer **THREE** questions. ONE question from each section MUST be attempted.

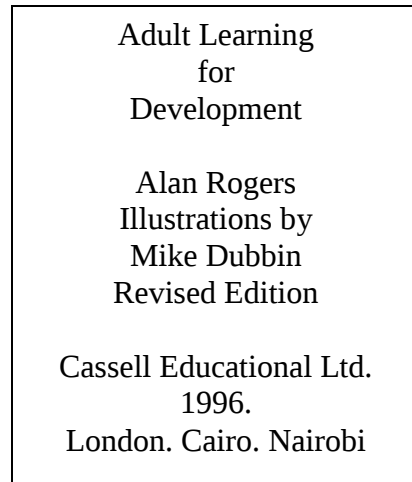
SECTION A

1.
 - a) Why is it necessary to guide the classified arrangement of the library?
 - b) Discuss the following forms of guiding:
 - i) The printed plan of the classified library.
 - ii) The catalogue
 - iii) Class guides.
 - iv) The printed pamphlet.
2. Discuss the principles that should be observed in practical library resource classification.

SECTION B

Using the AACR₂ , Sears list of subject headings, and the Dewey decimal classification scheme, and following the second level of description, prepare main catalogue entries with the necessary notes and tracings for a divided dictionary catalogue, and assign CLASS NUMBERS to the publications whose titles and other relevant details are given below in questions 3 and 4. State the edition of DDC used.

3. **TITLE PAGE**



Other Details

This book has comprehensive bibliographies at chapter ends and all its illustrations are in colour. It measures 11.2 cm in width and 24.5 cm in height. It is title number 17 in Education and Development Series. Its preliminary pages are sixteen marked in Roman numerals while text pages are numbered 17-248.

This very important and controversial book bridges the worlds of Adult-education and Development. It is written in India but it draws upon thirty years of the author's experience of adult and continuing education in many developing countries of the world. It argues that development workers and adult educators have a great deal to learn from each other, especially at a time when developmental issues have come to dominate political discussions in most of the developing regions of the worlds. This book will appeal to all who work in adult education and development particularly in Third World countries.

4. **TITLE PAGE**

Towards a New
Strategy for Development

Edited by
Bill Warren, Paul Streeten,
Harold Brookfield and
Nurul Islam

Illustrations
by
Richard N. Cooper

Pergamon Press
© 1996.
Oxford. Sydney. Kisumu
Paris

Other Details

The ISBN of this book is 0-08-023912-9 and it measures 18cm in width and 23.65cm in height. It has a comprehensive bibliography covering pages 229 to 250. Preliminary pages are marked i-x while text pages are numbered 1-260.

The poorer nations of the world -- the Third World-- appear to some observers in the west as heroes and to others as renegades, as these nations break away from the guidance and models provided by the West. Apprehension and misunderstanding have been fostered by shrill rhetoric accompanying policy shifts by these nations, intent on charting their own course.

In seeking their new directions, these countries have ignored the signposts of left and right, capitalists and communists in favour of experimentation and an eclectic approach to development more compatible with their history and values.

This book reviews a number of development issues including an analysis of development thought, a critical look at current development debates the development records, the issues of centre Vs periphery, self-sufficiency, foreign aid, the proper response of the Western, industrialized nations to the demands of the developing countries.

SECTION C

Using the AACR₂, The Library of Congress subject headings, the Library of Congress classification scheme, the Library of Congress book number table, and following the second level of description, prepare main catalogue entries with the necessary notes and tracings for a divided dictionary catalogue, and assign CALL NUMBERS to the books whose titles and other relevant details are given below in questions 5 and 6. State the edition of Library of Congress Classification used.

5. **TITLE PAGE**

SCHOOL-BASED
EVALUATION
A Dialogue for
School
Improvement
by
David Nevo
Illustrated by
Peter Hughes.
Fifth Revised
Edition

Pergamon
© 2005
Oxford, New York
NYERI

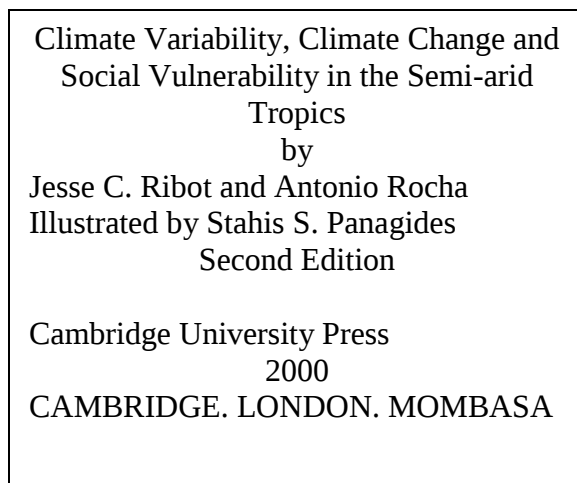
Other Details

This title is number 21 in Educational Standards series. Its ISBN is 0-8-0441942-9, and it has a bibliography covering pages 197 to 206. It is 9.5cm wide and 20.2cm high. Preliminary pages marked in Roman numerals are ten while text pages are marked in Arabic figures from 11-213.

This book presents a comprehensive conceptual framework for school evaluation, and evaluation methods that can be used within the framework of the school for the benefit of students, teachers, school administrators and parents. It consists of three parts. In the first part, the concept of school-based evaluation is discussed in the way it is perceived throughout the book. The second part deals with evaluating methods that could be useful

to schools in evaluating students, programmes, instructional materials, teachers, and school as a whole. The final part focuses on the organizational context of school evaluation.

6. TITLE PAGE



Other Details

This title is 25 cm high and 30.2cm wide. It contains bibliographies at chapter ends, and its ISBN is 0-521-48074-4. Preliminary pages are marked i-xiv while text pages are numbered 15-175. Some of the illustrations are in colour.

Climate fluctuations can trigger events that lead to mass migration, hunger and famine. Rather than attributing the blame to nature, the authors look at the underlying causes of social vulnerability, such as social process and organization. By understanding why individuals, households, nations and regions are vulnerable, and how they have buffered themselves against climate and environmental fluctuations, present and future vulnerability can be redressed. The authors explore past experiences with climate variability as well as the likely effects of and possible policy response to, the types of climate events that, global warming might bring.