



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

THIRD SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: Friday, 28th July 2017

TIME: 10.00 a.m. - 12.00 p.m.

INSTRUCTIONS:

Answer All questions in Section A

Answer any TWO questions in Section B

SECTION A - 30 MARKS

1. a) Distinguish between education and curriculum. (2 Marks)
- b) Give three elements of school curriculum. (3 Marks)
- c) Outline three characteristics of formal dimension. (3 Marks)
- d) Outline four goals of education in Kenya. (4 Marks)
- e) Explain four roles of Kenya National Examination Council. (4 Marks)
- f) Explain two arguments for child centered pattern design. (2 Marks)
- g) Explain four roles of foundation in curriculum implementation. (2 Marks)
- h) Identify four teacher educators during curriculum implementation. (2 Marks)
- i) Differentiate the term formative and summative evaluation. (2 Marks)
- j) Give four innovations in curriculum since independence in Kenya. (4 Marks)

SECTION B - 40 MARKS

1. Curriculum development is a process. Explain (20 Marks)
2. a) Discuss the contribution of psychological foundations on school curriculum in Kenya. (10 Marks)
- b) Explain five roles of curriculum evaluation. (10 Marks)
3. a) Explain five advantages of separate pattern design. (10 Marks)
- b) Explain five roles of teachers during curriculum implementation. (10 Marks)
4. a) Describe five principles of curriculum design. (10 Marks)
- b) Discuss five barriers of curriculum innovation in Kenya. (10 Marks)