



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

INSTITUTIONAL BASED PROGRAMME (IBP) – APRIL 2014 SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 801: EDUCATIONAL MANAGEMENT

DATE: Thursday 28th August 2014

TIME: 2.00 p.m. – 5.00 p.m.

INSTRUCTIONS:

Answer Question **One** and any other **two (2)** questions.

SECTION A

1. (a) Clearly distinguish between Leadership and Management. [4 Marks]
- (b) Explain four types of power exercised in a school and show how each one of them can be abused. [6 Marks]
- (c) Explain any **two** devolved functions of T.S.C and show they have affected service delivery. [4 Marks]
- (d) Outline three management functions of a headteacher in relation to effective service delivery in a school. [6 Marks]
- (e) Justify the need for effective school community partnerships' in effective school management. [5 Marks]
- (f) Explain the application of scientific management theory by Fredrick Taylor in a school set up. [5 Marks]

SECTION B

2. Using appropriate illustrations, describe the school as a social system. [20 Marks]
3. (a) Discuss the main components of a school strategic plan [10 Marks]
- (b) Explain the importance of a strategic plan in school management. [10 Marks]

4. (a) “It is the headteacher’s leadership that sets the tone of the school and the climate of learning”.
- Discuss this statement in relation to the role of the headteacher in the management of teacher personnel. [10 Marks]
- (b) Distinguish between transactional and transformational leadership and give advantages and disadvantages of each. [10 Marks]
5. (a) Giving relevant examples, explain the challenges affecting the Ministry of Education in relation to service delivery. [10 Marks]
- (b) Suggest possible solutions to the identified challenges. [10 Marks]