



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

INSTITUTIONAL BASED PROGRAMME (IBP) – APRIL 2014 SESSION

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 802: THEORIES OF EDUCATIONAL ADMINISTRATION

DATE: Wednesday, 27th August, 2014

TIME: 9.00 a.m. -12.00 p.m.

INSTRUCTIONS:

Answer question **ONE** and any **TWO** in Section B.

1.
 - a) Explain the concept theory and state any three characteristics of the same. (4 marks)
 - b) Distinguish between Power and Authority. (4 marks)
 - c) Explain four weaknesses of the trait approach to leadership (4 marks)
 - d) Explain the concept of
 - a) role ambiguity (2 marks)
 - b) role conflict (2 marks)
 - e) Giving examples explain how grapevine communication can be detrimental to school management (4 marks)
 - f) Explain any 2 ways in which heads of Secondary Schools can enhance teacher motivation (4 marks)
 - g) Explain the relevance of strategic management in educational organization (6 marks)

SECTION B

2. a) Explain the concept of Total Quality Management (TQM) (10 marks)

 b) How is TQM applicable in Kenyan Schools. (10 marks)
3. a) Describe the process of decision making by outlining the specific steps involved. (10 marks)

 b) Explain the importance of participation decision making in a School. (10 marks)
4. a) Describe the process of communication in a School management. (10 marks)

 b) Explain five barriers to effective communication. (10 marks)
5. a) By giving appropriate illustrations explain the differences between line and staff organization in a school. (10 marks)

 b) What are the advantages of both line and staff organization in a school. (10 marks)