



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2015/2016

THIRD SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 814: CRITERIA FOR INVESTMENT IN EDUCATION

DATE: MONDAY, 25TH JULY 2016

TIME: 9.00 A.M. - 12.00 P.M.

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Give five reasons for conducting education sector diagnosis. (10 Marks)
b) With appropriate examples from your study of Data collection, analysis and appraisal in education, explain FIVE differences between quality indicators and efficiency indicators. (20 Marks)
2. Examine FIVE issues that concern educational planners when collecting and analyzing data relating to education financing indicators. (20 Marks)
3. a) Describe steps to be followed in conducting household surveys. (10 Marks)
b) Explain FIVE advantages of conducting household surveys to an educational administrator over other methods of data collection. (10 Marks)
4. a) Differentiate between the concepts of 'central tendency' and 'variability' as applied in educational planning. (5 Marks)
b) Explain FIVE reasons why educational planners rarely undertake cause-effect analysis in education. (15 Marks)
5. Arising from a UNESCO sponsored conference in Incheon in the Republic of Korea in 2015, the world community has adopted an ambitious agenda called 'Education 2030'. Examine data related problems that are likely to undermine this vision in developing countries. (20 marks)