



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

INSTITUTIONAL BASED PROGRAMME (APRIL 2014 SESSION)

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 820: FOUNDATIONS OF CURRICULUM

DATE: WEDNESDAY 27TH AUGUST 2014

TIME: 9.00 A.M. – 12.00 P.M.

INSTRUCTIONS: Answer question ONE and any other TWO.

QUESTION ONE

- a) Define the term 'curriculum'. (2 marks)
- b) Define the term 'foundations of curriculum'. (3 marks)
- c) Briefly discuss the role of curriculum foundations in curriculum development. (9 marks)
- d) Distinguish between idealism and realism philosophies. (6 marks)
- e) Differentiate between traditional and progressive educational philosophies in relation to curriculum construction, using two specific examples in each category. (10 marks)

QUESTION TWO

Demonstrate how sociology of education influences the curriculum-making process. (20 marks)

QUESTION THREE

- a) Explain "behaviorism" (6 marks)
- b) Identify two specific theories within behaviourism and discuss the extent to which which they contribute to curriculum development in Kenya. (14 marks)

QUESTION FOUR

Discuss any two historical periods in education and their influence on curriculum construction in Kenya. (20 marks)

QUESTION FIVE

- a) Discuss the professional foundation of curriculum and its application in curriculum construction in Kenya. (10 marks)
- b) Discuss the school as a socializing agent. (10 marks)
