



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2014/2015
SECOND SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF
EDUCATION
EMP 825: SCHOOL CURRICULUM

DATE: TUESDAY, 7TH APRIL 2015

TIME: 2.00 P.M. – 5.00 P.M.

INSTRUCTIONS:

Answer question ONE and any other TWO questions

1. a) With examples distinguish between school curriculum and syllabus. (4 marks)
 b) Explain **THREE** factors to consider when choosing teaching and learning techniques. (6 marks)
 c) Discuss why the society is an important source of curriculum objectives. (6 marks)
 d) Assess the implementation of the non-formal curriculum at the secondary level of education in Kenya. (8 marks)
 e) Discuss **THREE** challenges of curriculum evaluation in Kenya. (6 marks)
2. Assess how the school curriculum at primary level of education in Kenya attempts to promote social and moral development in Kenya. (20 marks)
3. a) Demonstrate the application of the integrated curriculum design in the school curriculum in Kenya. (8 marks)
 b) Discuss the advantages and disadvantages of the subject centred curriculum design. (12 marks)
4. Discuss **FIVE** challenges facing free day secondary education in Kenya showing how the challenges can be addressed. (20 marks)
5. It is claimed the Life Skills is not being implemented in schools in Kenya as expected. What steps should the Cabinet Secretary for Education undertake to address the situation? (20 marks)