



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 825: SCHOOL CURRICULUM

DATE: Monday 28th November 2016

TIME: 2.00pm - 5.00pm

INSTRUCTIONS

Answer questions ONE and any TWO

1. a) Discuss any five advantages of teacher-centred curriculum. (10marks)
b) Explain why it is important to evaluate a curriculum. (10marks)
c) Describe any five factors to be considered in the selection of resources ^{for} ~~to~~ teaching and learning. (10marks)
 2. Describe the components of an integrated curriculum. (20marks)
 3. Examine any five issues facing school curriculum in Kenya. (20marks)
 4. Discuss how any five goals of education in Kenya have been catered for in the 8-4-4 system of education. (20marks)
 5. Discuss any recent major curriculum innovation in Kenya. (20marks)
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CITY CAMPUS

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN
SECURITY MANAGEMENT AND POLICE STUDIES
KPS 305: CONFLICT MANAGEMENT & RESOLUTION

DATE: FRIDAY 2ND DECEMBER 2016

TIME: 5.30 P.M. - 7.30 P.M.

INSTRUCTIONS: Answer question One (1) and any other two.

1. a) Define restorative justice. (2 marks)
 b) Discuss principles of restorative justice. (10 marks)
 c) Describe strengths and weaknesses of restorative justice. (8 marks)
 d) Describe movements that have influenced the development of restorative justice (10 marks)
2. a) Define retributive justice. (2 marks)
 b) Describe benefits of retributive justice to reconciliation process. (6 marks)
 c) Discuss limits of retributive justice. (12 marks)
3. Discuss obstacles to reconciliation of offenders with their victims. (20 marks)
4. Describe models used to deliver restorative justice. (20 marks)
5. a) Distinguish the following types of victims.
 i) Individual victim versus indirect victim
 ii) Direct victim versus indirect victim
 iii) First generation victim versus second generation victim.
 b) Victimization is gender specific. Explain giving appropriate examples. (20 marks)