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KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2013/2014

INSTITUTIONAL BASED PROGRAMME (APRIL 2014 SESSION)

EXAMINATION FOR THE DEGREE OF MASTER OF EDUCATION

EMP 830: CURRICULUM DEVELOPMENT

DATE: WEDNESDAY 27TH AUGUST 2014

TIME: 9.00 A.M. – 12.00 P.M.

INSTRUCTIONS

Answer question 1 and any other two questions

1. a) Define the following terms:
 - i) Education (2 mars)
 - ii) Curriculum (2 marks)
 - iii) Curriculum innovation (2 marks)
 - iv) Curriculum Development (2 marks)
- b) Briefly explain two purposes of Continuous Assessment (4 marks)
- c) Explain two sources of educational objectives (4 marks)
- d) Describe briefly two school factors that should be considered when doing a needs analysis. (4 marks)
- e) Explain two rationale for curriculum piloting. (4 marks)
- f) Describe three criteria for selecting and organizing learning experiences (6 marks)

2. Examine how the following two curriculum innovation strategies are applied in curriculum practice in Kenya.
- i) Research, Development and diffusion model
 - ii) Participative problem solving model (20 marks)
3. a) Explain how culture poses a challenge to curriculum implementation in Kenya. (2 marks)
- b) Discuss any six curriculum implementation strategies. (18 marks)
4. a) Discuss what may happen if teachers are not involved in all stages of curriculum development. (5 marks)
- b) Examine the role of the teacher in curriculum development process. (15 marks)
5. a) With examples, distinguish between summative and formative evaluation. (5 marks)
- b) Lawton (1983) came up with six models of educational evaluation. Discuss any two of Lawton's (1983) model. (15 marks)