



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2015/2016

**THIRD SEMESTER EXAMINATION FOR THE DEGREE OF MASTER
OF EDUCATION**

EMP 830: CURRICULUM DEVELOPMENT

DATE: Friday 29th July 2016

TIME: 2.00p.m-5.00p.m

INSTRUCTIONS:

Answer question ONE and any other TWO questions.

1. a) Compare and contrast Tyler (1949) and Toba (1962) models of curriculum design. (10 marks)
b) Distinguish between “education” and “curriculum” (4 marks)
c) Describe three school factors that should be considered when doing needs analysis. (6 marks)
d) Explain five roles of the teacher in curriculum implementation. (10 marks)
2. a) John Dewey said: “Instead of fitting the child into the curriculum, we should fit the curriculum to the child”. Explain why you either agree or disagree with him. (10 marks)
b) Describe how the principle of “reconstructionism” could be put to effective use in designing a curriculum. (10 marks)
3. a) Using relevant examples, discuss the importance of situational analysis in curriculum development. (10 marks)
b) Discuss five major factors that prevent effective implementation of a new curriculum. (10 marks)
4. a) Discuss any two strategies to curriculum innovation. (10 marks)
b) Describe five characteristics of a good curriculum design. (10 marks)
5. Examine the role of evaluation in the curriculum development process.