



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2007/2008

INSTITUTE OF OPEN LEARNING

FINAL EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECD 022: BASICS OF LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD

DATE: Monday 7th January 2008

TIME: 3.30 – 5.30 p.m.

INSTRUCTIONS

Answer all questions in Section A and any two in Section B.

SECTION A

Answer ALL questions in this section.

(30 marks)

1. State and describe each of the three kinds of non-communicative utterances that are common with preschool children. (6 marks)
2. State four strategies for promoting three to six years old children's oral language. (6 marks)
3. State and briefly describe giving examples the three ways by which families influence young children's literacy development. (6 marks)
4. Briefly describe, citing one relevant example for each, the three purposes of reading for children. (6 marks)
5. Briefly describe the four common speech production problems in young children, citing a relevant example for each.

SECTION B

Answer any two questions in this section. (40 marks)

6. You have been invited as an Early childhood specialist to talk to Sunday School teachers on “Good story telling for 4-6 year olds. Discuss the suggestions you would give these teachers.
7. The following is a conversation between two young boys as they play with a toy car.

Atieno : That is my Subaru car, Kamau
Kamau : No it’s mine, you take the Toyota.
Otieno : Okey, watch me. Bmmm ---- bmm. It’s about to crash.
Kamau : Mine is faster than yours. It’s fast like a Mercedes.
Otieno : Look out – there is a big pot-hole ahead. You better slow down.
Kamau : No way, I’ll break. Like a safari rally driver. Ooooooch-- ch----ch.
Otieno : Mine is on fire. We need an ambulance.
Kamau : Get a five extinguisher. We are on fire.
Otieno : One – two – three. We can put it out. You and me Kamau.
Kamau : I am tired and hungry now. Let us go home.

Identify the various functions of verbal language employed by Kamau and Otieno, citing with reasons which part of the speech represents each function.

8.
 - (a) Describe the “Cluttering” speech fluency disorder” and it’s causes.
 - (b) Explain fully the advice you would give the caregiver of a cluttering child who is seeking professional advice to help her child.
9. Describe fully one activity that you can use to develop each of the following pre-writing skills.
 - (a) Left-right orientation skills.
 - (b) Eye-hand coordination skills.