



# **KENYATTA UNIVERSITY**

**UNIVERSITY EXAMINATIONS 2010/2011**

**INSTITUTIONAL BASED PROGRAMME (IBP) AUGUST SESSION  
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
(EARLY CHILDHOOD EDUCATION)**

**ECE 036: FOUNDATIONS OF GUIDANCE AND COUNSELLING**

**DATE: Wednesday 29<sup>th</sup> December 2010**

**TIME: 8.00a.m -10.00a.m**

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**INTRODUCTION:**

**Answer ALL Questions in Section A and TWO in Section B.**

**SECTION A: Answer ALL Questions (Write short answers) (30 marks)**

- Q1) Define the terms given below: (5 marks)
- a) Guidance
  - b) Counseling
  - c) Pre-school child
  - d) Parenting
  - e) Ethics
- Q2) Name three (3) qualities of the personnel in-charged of guidance and counseling in a school and explain the importance of ONE of the qualities you have named. (5 marks)
- Q3) Name two ethical standard that a counselor must observe in a school and explain the importance of one of them with reference to early childhood development and education. (5 marks)
- Q4) Give five (5) reasons why guidance and counseling is necessary during early childhood phase of development. (5 marks)

- Q5) Name four (4) types of counseling and explain the effects of one of them. (5 marks)
- Q6) Name and explain the teacher's role in establishing a counseling section in the school. (5 marks)

**SECTION B: Answer only TWO (2) (Long Answers) (40 Marks)**

- Q7) Explain the challenges that face an early childhood teacher counselor in our Kenyan schools today. (20 marks)
- Q8) Listening and Observing are very important skills in counseling. Explain the importance of each with reference to early childhood teacher. (20 marks)
- Q9) Name the functions a school counselor must engage in for the benefit of the child. (20 marks)
- Q10) Name and explain "Client – Centred Therapy" showing why it is a very appropriate approach to counseling during early childhood phase of development. (20 marks)

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