



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER SESSION
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECE 103: CHILD DEVELOPMENT II

DATE: Wednesday, 2nd May, 2012

TIME: 8.00 a.m. – 10.00 a.m.

INSTRUCTIONS:

SECTION A: Short Answers [30 Marks]

Answer **ALL** Question in this **Section**

1. Define the following terms:-
 - (i) Motor skills.
 - (ii) Myelination.
 - (iii) Hypoactive children.
 - (iv) Symbolic play.
 - (v) Conservation of quantity.
 - (vi) Adolescent stage. [6 Marks]
2. Explain **four** observable differences of pre-schoolers (3 – 6 years) in physical development. [6 Marks]
3. Briefly explain how **environment** plays a major role in children's moral development. [6 Marks]

4. Explain **four** nonverbal communication children must learn. Give example of each.
[6 Marks]

5. Describe the **four** stages of empathy development according to Martin Hoffman (1984).
[6 Marks]

SECTION B: Long Answers [40 Marks]

Answer **TWO** questions in this Section

6. Explain pre-school speech according to Piaget (1955). Give **three** abilities children demonstrate to communicate.
[20 Marks]

7. The Ministry of Education directs that Medium of Education be according to language of catchment area. Describe **five** challenges teachers in E.C.D face in your community.
[20 Marks]

8. Highlight **five** practices by parents that can enhance the holistic development of their pre-school children.
[20 Marks]

9. (a) Write an essay on “**pre-school children’s limitation in thinking**”. [10 Marks]
(b) What **five** factors are likely to influence children’s cognitive development?
[10 Marks]