



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

INSTITUTIONAL BASED PROGRAMME (IBP) – DECEMBER SESSION
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECE 104: SOCIAL INTERACTION IN EARLY CHILDHOOD

DATE: Thursday 3rd May, 2012

TIME: 11.00 a.m. – 1.00 p.m.

INSTRUCTIONS: Answer **ALL** questions in **Section A** and any **TWO** from **Section B**

SECTION A: Answer **ALL** Question in this **Section** [6 Marks Each]

1. Citing relevant examples describe three types of social interaction in early childhood.
2. Citing an example from mass media, describe vicarious learning.
3. Describe **four** limitations of children during the preoperational thought period.
4. Corporal punishment has been outlawed by the Kenyan Act of Parliament. Write down **six** disadvantages of punishing children.
5. Briefly describe three useful practices you could employ when interacting with children affected by HIV and AIDS.

SECTION B: Answer any **TWO** questions

6. Discuss the reasons why you think it is necessary for early childhood professionals to be competent in matters pertaining to social interaction in early childhood. [20 Marks]

7. (a) A parent who has a friendless child comes to you to find out the possible factors that might have contributed to this state of affairs. In response to this concern, explain ten possible causes of the child's friendlessness.
- (b) Most fathers tend to value sons more than daughters. Explain giving the reasons they use to justify their school of thought.
8. From the view of social systems theory discuss similarities and dissimilarities in children's relationships. [20 Marks]
9. Explain, citing relevant examples, **ten** ways in which parents can minimize sibling rivalry. [20 Marks]