



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (EARLY CHILDHOOD EDUCATION)**

ECE 207: HISTORICAL DEVELOPMENT OF ECE

DATE: Friday, 26th November, 2010

TIME: 8.00 a.m. – 10.00 a.m.

SECTION A: Short Answers - (30 marks)

INSTRUCTIONS:

- Answer **ALL** questions.
- Each question carries 6 marks.

1. Briefly explain the challenges facing ECE in Kenya today. (6 marks)
2. One of the methods used for teaching children before the colonial period was “Storytelling”. Briefly explain its advantages. (6 marks)
3. Describe the approaches recommended during the symposium on alternative and complementary approaches. (6 marks)
4. Outline the findings of the Kamunge commission. (6 marks)
5. Briefly explain the achievements of the pre-school education project. (6 marks)

SECTION B: Long Answers – 40 marks

INSTRUCTIONS:

- Answer any **TWO** questions.
 - Each question carries 20 marks.
7.
 - a) Describe the colonial system of education
 - b) Explain its drawbacks
 8.
 - a) Explain the main developments in ECE in Kenya from 1963 to 1969
 - b) Outline the challenge faced in ECE in Kenya from 1963 to 1969
 9.
 - a) Describe the findings of the Gachati Committee.
 - b) Outline the recommendation of the Gachati Committee which are related to ECE
 10. Discuss the status of ECE in Kenya today.