



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) – AUGUST SESSION 2010

EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

**ECE 208: INTRODUCTION TO COMMUNITY EDUCATION AND
MOBILISATION**

DATE: Thursday 30th December 2010

TIME: 8.00 a.m. - 10.00 a.m.

INSTRUCTIONS: Answer **all** questions in **Section A** and any **Two** from **Section B**

SECTION A: Answer **ALL** questions (30 Marks: 6 Marks each)

1. Briefly describe the **three** common approaches of education citing a relevant example for each.
2. Give a brief history of community development programmes.
3. “No education is ever neutral.” Explain.
4. Describe the role of community mobilization.
5. Describe **three** characteristics of adult learners.

SECTION B: Answer **TWO** Questions (40 Marks)

6. Discuss **five** reasons why you think Early Childhood professionals should be competent in Community education and mobilization. (20 Marks)
7. Describe **ten** needs that you are likely to identify in a disadvantaged community and explain prioritization according to Maslow's hierarchy of needs. (20 Marks)
8. Describe **five** characters who hamper a positive group movement and explain how you could deal with each of them as a group leader. (20 Marks)
9. Prepare a speech that you could deliver in a chief's baraza in a HIV and AIDs stricken community that practices wife inheritance. (20 Marks)