



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) – AUGUST SESSION 2010
EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECE 211: PERSONALITY DEVELOPMENT

DATE: WEDNESDAY, 29TH DECEMBER 2010 **TIME: 11.00 A.M. - 1.00 P.M.**

INSTRUCTIONS: Answer **all** questions in this **Section A** and any **two** in **Section B**.

SECTION A: *Answer ALL questions in this Section (30 Marks)*

1. Define the following terms, citing one relevant example for each. (6 Marks)
 - (a) Neuroticism
 - (b) Introvert
 - (c) Symbol of self
2. Briefly explain how young children develop a superego, citing a relevant example. (6 Marks)
3. Distinguish between “self esteem” and “self concept”. (6 Marks)
4. All human behavior can be explained in terms of instincts. Discuss this statement using one specific human behavior. (6 Marks)
5. Using a relevant example, differentiate between the “judging people” and “perceiving people”. (6 Marks)

SECTION B: Answer any Two Questions in the Section (40 Marks)

6. You have been called upon to speak to a gathering comprising of teachers and parents of young children on “The importance of a healthy self concept and how to facilitate the development of a healthy self concept in a young child”. Write down the issues you would discuss and what you would say on each. (20 Marks)
7. Discuss the personality development of a child from birth to 10 years of age, according to Sigmund Freud’s Psychoanalytic Theory, stating the role of a parent or caregiver in this development. (20 Marks)
8. Explain the meaning of each of the following virtues and how a parent can ensure the attainment of each virtue in a child, stating the most appropriate timing for the development. (20 Marks)
 - (a) Fidelity
 - (b) Will
 - (c) Hope
 - (d) Competence
5. Describe, citing relevant examples, the seven functions of self according to Gordon Allport. (20 Marks)
