



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (EARLY CHILDHOOD STUDIES)

ECE 305: SOCIAL STUDIES IN EARLY CHILDHOOD EDUCATION

DATE: MONDAY 29TH NOVEMBER 2010

TIME: 2.00 P.M. - 4.00 P.M.

SECTION A: SHORT ANSWERS (30 MARKS)

INSTRUCTIONS

1. Answer ALL questions.
2. Each question carries 5 marks.

1. With examples briefly define the following concepts

- i) Socialization
- ii) Societal institutional dimension
- iii) Group family
- iv) Family structure/process/content
- v) Fundamental goals of education

[5marks]

2. Briefly give five reasons why social studies is taught to pre-school children.

[5marks]

3. a) List down four areas that pre-school social studies teachers must take note of as they handle the activity area. [4marks]
- b) With reference to social studies briefly explain the correlation between Freud's and Erickson's first stage of development in children. [1mark]
4. a) Briefly explain the three theoretical bases that are put into consideration when teaching social studies. [3marks]
- b) Write two objectives of teaching social studies. [2marks]
5. Cite five ways in which children impact emotionally on parents. [5marks]
6. According to Jerome S. Bruner any subject can be taught to a child at any age depending on how it is taught. Briefly explain giving reasons why you think this could be true. [5marks]

SECTION B: LONG ANSWERS (40 MARKS)

INSTRUCTIONS

1. **Attempt any TWO questions.**
 2. **Each question carries 20 marks**
7. a) In details explain giving five reasons why Albert Bandura emphasizes that teachers and parents play a very important role in socially moulding accepted children in the community. [10marks]
- b) In the African community a child does not only belong to the family but also to the society. Explain five ways in which the society impacts on the family. [10marks]

8. Assume that you are handling social studies in a pre-school class, elaborately discuss ten areas you would cover as you teach each of the following sub-headings:
- a) Moral/Religious Education. [10marks]
 - b) “Sociology” [10marks]
9. a) As a pre-school teacher you have a task of preparing your learners to face societal realities of life ahead of them. In details describe five ways you would go about the exercise. [10marks]
- b) Bennet gives his own version of functions of a family. Discuss five of them. [10marks]
10. Taking into account the current sky rocketing inflation, a newly wedded couple is wondering whether to have children or not. Using economical, social, psychological, emotional and cultural/religious aspects explain ten reasons you would use to convince the couple that getting children is a necessity in life. [20marks]