



KENYATTA UNIVERSITY
UNIVERSITY EXAMINATIONS 2008/2009
FIRST SEMESTER EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION

ECE 311: COMPARATIVE IN ECE

DATE: MONDAY 24TH NOVEMBER 2008 TIME: 8.00 A.M. – 10.00 A.M.

INSTRUCTIONS:

Section A: Answer ALL the questions in this Section (30 marks)

- Q1. Explain giving an example for each of the following terms as used in comparative education.
- (a) Density
 - (b) Variety [6 marks]
- Q2. Reforms have always been one of the chief purposes of comparative studies in education. Briefly explain. [6 marks]
- Q3. Identify and explain briefly three basic foundations for curriculum development that can be used when comparing ECE programs. [6 marks]
- Q4. Briefly explain three roles of a teacher in a Montessori curriculum model. [6 marks]
- Q5. Explain four features of a Korean Early Childhood education. [6 marks]

Section B: Answer any TWO questions in this Section

- Q6. Early childhood Education in Kenya is a success. Discuss. [20 marks]
- Q7. Compare the features of the following curriculum models.
- (a) Content in a Loipi and Kenya Headmistress Association. (KHA) [10 marks]
 - (b) Methods of instruction in Constructivism and Waldof. [10 marks]
- Q8. (a) Describe four methods of assessment in a Reggio Emilio curriculum model. [8 marks]
- (c) Discuss how preschool teachers can use project to support and enrich children's learning. [12 marks]
- Q9. Discuss the strengths and weaknesses of Swedish Early Childhood education. [20 marks]

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