



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2011/2012

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (EARLY CHILDHOOD STUDIES)

ECE 311: COMPARATIVE EARLY CHILDHOOD EDUCATION

DATE: WEDNESDAY, 28TH MARCH 2012

TIME: 2.00 P.M – 4.00 P.M

INSTRUCTIONS:

SECTION A:

Answer **ALL** questions in this Section (30 marks)

1. Define the following terms as used in comparative education.
 - i) Density
 - ii) Symbolic languages
 - iii) Trends
 - iv) Prospects
 - v) Model
 - vi) Disparity

(6 marks)
2. Describe three challenges brought about by Free Primary Education policy on pre- school education in Kenya.

(6 marks)
3. Briefly explain three roles of a teacher in a “Loipi” curriculum model.

(6 marks)
4. Explain three fundamental issues affecting early childhood education in Kenya today.

(6 marks)

5. List six ECD policy highlights in Kenya (6 marks)

SECTION B:

Answer any **TWO** questions in this Section.

6. Reggio Emilio curriculum model has been hailed as the best curriculum model in the world. Discuss. (20 marks)
7. Discuss the strengths and weaknesses of Swedish Early Childhood education. (20 marks)
8. Your lecturer has asked you to give a lecture to your classmates on ‘Vietnam policy of socialization and disparities’ Write the main points contained in these policies for your lecture. (20 marks)
9. “Kenyan early childhood education has a bright future” Discuss. (20 marks)