



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

ECE 411: BEHAVIOR DISORDERS IN CHILDREN

DATE: Wednesday 26th November, 2008

TIME: 8.00 a.m. – 10.00 a.m.

SECTION ONE

Answer ALL the questions from this Section. Total marks thirty (30).

1. Using the Individual with Disabilities Education Act (IDEA) PL 101-476 define children with serious emotional disabilities. [5 marks]
2. State the four elements that should accompany any definition of children with Behaviour Disorders according to Wood (1982). [4 marks]
3. Provide and briefly explain any ten (10) causes of strikes in secondary schools in Kenya. [5 marks]
4. Explain briefly the five steps to be used in the identification of children with Behaviour Disorders as recommended by Wood and Smith (1985). [10 marks]
5. Provide the classification of Behaviour Problems according to the American Psychiatric Association (1952). [6 marks]

SECTION TWO

Answer any TWO questions from this Section. Each question is worth twenty (20) marks. Total marks for the Section forty (40).

1. Briefly discuss the classifications and characteristics of Children with Emotionally and Behaviour Disorders. [20 marks]
2. Using appropriate examples, explain the following causes of Emotional and Behaviour Disorders in children:

- (i) Biological Risk Factors. [10 marks]
 - (ii) Family and culture [5 marks]
 - (iii) Substance Abuse [5 marks]
- [Total 20 marks]
- 3. Citing relevant examples, discuss the various intervention strategies for children with Emotional and Behaviour Disorders. [20 marks]
 - 4. Discuss the development of the Department of children services with regards to delinquent and street children. [20 marks]
 - 5. Kenya was hit by numerous strikes in secondary schools during the second term on 2008 academic year. Briefly discuss the government action on the same and the public reaction. [20 marks]

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