



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2008/2009

**FIRST SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF
EDUCATION (EARLY CHILDHOOD STUDIES)**

ECE 502: ISSUES IN CHILD DEVELOPMENT

DATE: Tuesday, 25th November, 2008

TIME: 9.00 a.m. – 12.00 p.m.

INSTRUCTIONS:

Answer question **ONE** and then answer **TWO** other questions.

REQUIRED QUESTION

1. a) Giving specific examples for each developmental domain compare and contrast the developmental levels of four and five year olds.

(12 marks)

 b) Describe developmentally appropriate programmes for four year old and five year old children and provide clear examples showing the differences in the programmes.

(12 marks)

CHOICE QUESTIONS

2. a) Describe the language policy in Kenya for pre-schools. (3 marks)
 b) Discuss its pattern of implementation according to various research studies. (9 marks)
 c) Using the theory of Piaget or Vygotsky describe the developmental implications of these practices. (12 marks)
3. a) Discuss the needs and rights of young children in general. (6 marks)

- b) Select **one** of the groups below and describe their current status in reference to Government, NGOs and others in meeting their needs and rights.
- Children with disabilities
 - Children who are IDPs
- (12 marks)
- c) Discuss three recommendations intended to minimize these violations and enhance child well-being. (6 marks)
4. a) Discuss the changing valuing of children in Kenya and the status of the boy child and girl child in at least two communities. (12 marks)
- b) Describe a parental awareness programme you would develop that would target parental values and expectations of their children and enhance children's development. (12 marks)
5. a) Discuss the pros and cons of testing young children (8 marks)
- b) Describe authentic assessment of young children. (8 marks)
- c) Discuss the relevance of authentic assessment in Kenyan pre-schools.\ (8 marks)