



KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2010/2011

INSTITUTIONAL BASED PROGRAMME (IBP) – AUGUST SESSION 2010
EXAMINATION FOR THE DEGREE OF MASTERS OF EDUCATION (EARLY
CHILDHOOD STUDIES)

**ECE 515: PLANNING AND POLICY ISSUES IN EARLY CHILDHOOD
EDUCATION**

DATE: Friday 31st December 2010

TIME: 9.00a.m -12.00p.m

INSTRUCTIONS: Answer any **THREE** Questions

1.
 - (a) Describe the purposes of policies. (3 Marks)
 - (b) Describe the historical development of Early Childhood Development Education policies in Kenya citing various papers, conferences and workshops that led up to the development of the National Early Childhood Development Policy Framework of 2006. (20¹/₂ Marks)
2.
 - (a) Describe the stages of policy development according to Emily Vargus-Baron. (15¹/₂ Marks)
 - (b) Discuss fully **four** (4) recommendations you would make to the National council for children Services to ensure the implementation of the Early Childhood Development Policy Framework. (8 Marks)

3. (a) Discuss the relevance of Lillian Katz' five perspectives of quality for Ministry of Education quality Assurance Section in assessing the developmentally appropriateness of programmes for young children. (15¹/₂ Marks)
- (b) Compare and contrast the developmental appropriateness of **two** (2) **different types** of programmes for young children. (8 Marks)
4. (a) Compare and contrast the organization (structure) and the breadth and depth of the policy statements of two Early Childhood Development policies:
- (I) Kenya National Early Childhood Development Policy Framework **and**
- (2) The policy of any other African country. (16¹/₂ Marks)
- (b) Critique **one** of these policies in reference to its applicability to children in marginalized areas, and discuss fully two recommendations for its improvement. (7 Marks)
5. (a) Describe the subsystems in the Kenya National Early Childhood Development Policy Framework. (6 Marks)
- (b) Critically assess and identify resources required for effective planning and policy implementation in Early Childhood Development/Early Childhood Education within each of these subsystems. (17¹/₂ Marks)